

SEND TRAINING OPPORTUNITY



Ealing Primary Teaching School Alliance is pleased to offer a new **free training opportunity** to Ealing Schools in partnership with UCL. During this term schools can access 2 modules related to SEND initiatives.

All of the content is online, so it is completely Covid safe.

The two training modules will be followed by a Q&A opportunity with Dr Amelia Roberts where she will explore further information shared during these two training sessions.

Both modules include videos, handouts and resources.

COGNITION AND LEARNING WITH A FOCUS ON SPECIFIC LEARNING DIFFICULTIES (DYSLEXIA)

In this unit, the term 'cognition and learning' will be explored with a focus on Specific Learning Difficulties (Dyslexia). We will define the six characteristics of dyslexia and consider strategies for supporting children struggling with literacy.

Participant Outcomes:

- To have a better understanding of the characteristics of dyslexia
- Identify the needs of children with literacy difficulties and provide support to meet their needs.

Total study time: approximately 4-5 hours

SOCIAL, EMOTIONAL AND MENTAL HEALTH (SEMH)

This unit introduces the category 'Social, Emotional and Mental Health (SEMH)' as defined by the SEND Code of Practice (2015) and explains why SEMH should be seen as a bio-psycho-social construct. From this perspective, we will look at how schools and educational settings can best support young people and create a whole school environment that prioritises wellbeing. The unit includes signposting to a range of open access resources to support you and your setting to promote wellbeing and mental health.

Learning Outcomes:

- Enhanced understanding of what is meant by the category 'social, emotional and mental health'
- Understand the 'bio-psycho-social model' of mental health and how this applies to schools
- Able to use signposted resources to improve mental health in educational settings

Total study time: approximately 2 hours

For more information and to sign up for these learning modules, please contact Philippa Quenby

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